



[How Juries Assess Universal Design in Norwegian Architectural School Competitions.](https://arctichealth.org/en/permalink/ahliterature282485)

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Abstract: This paper investigates how architectural school competition juries assess Universal Design. The method used is a case study of 18 recent architectural school competitions in Norway. The results show that most competition briefs ask for Universal Designed buildings. In 8 of the 18 cases, Universal Design is mentioned as an assessment criterion. In 11 of the 18 cases, Universal Design is commented on by the juries in the jury reports, but only in 3 of the cases, do the juries assess this aspect consistently on every competition project. The overall impression is that some amount of uncertainty looms concerning how Universal Design should be assessed in the competition stage. Based on the findings, future juries should concentrate on orientation and overview prior to technicalities and details.

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